

# Common Lottery Board Quarterly Meeting

April 22, 2021



# Agenda

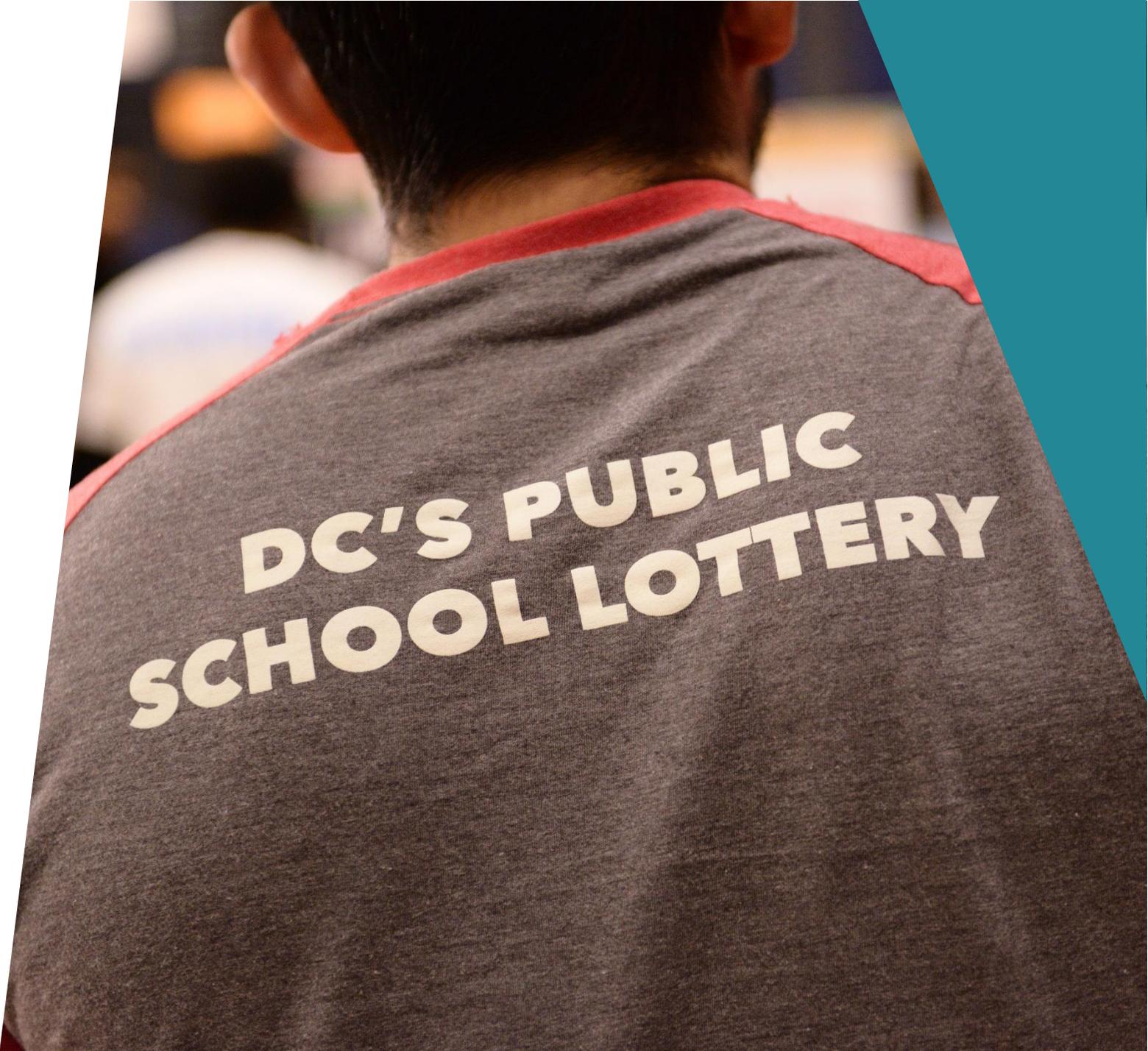
**01 |** 21-22 Lottery Results

**02 |** PCSB Data Request

**03 |** 20-21 Audit

**04 |** At-risk Preference

**05 |** Policy Guide Update



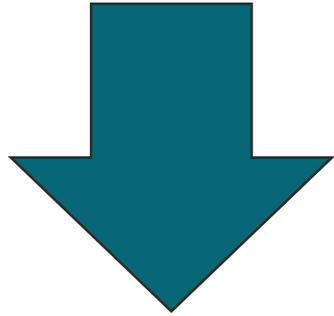
**DC'S PUBLIC  
SCHOOL LOTTERY**

# Common Lottery Board Roll Call

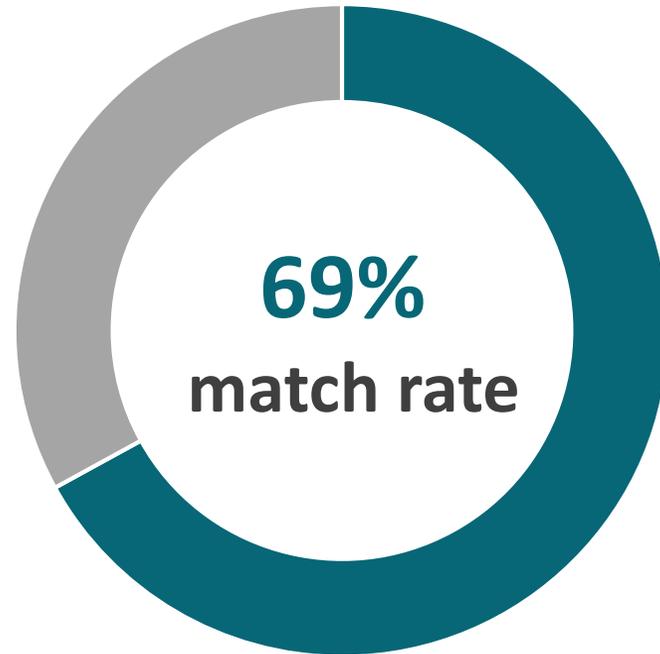
Board Member Name	Organization
Paul Kihn	Deputy Mayor for Education
Claudia Lujan	DC Public Schools
Hilary Darilek	E.L. Haynes
Melissa Kim	DC Public Schools
Jubria Lewis	The SEED Foundation
Colin Taylor	DC Public Schools
Daniela Anello	DC Bilingual
Shana Young	Office of the State Superintendent of Education
Katie Dammann	DC Public Charter School Board
Amy Lerman	My School DC

# Lottery for SY21-22

# Lottery Results at a Glance



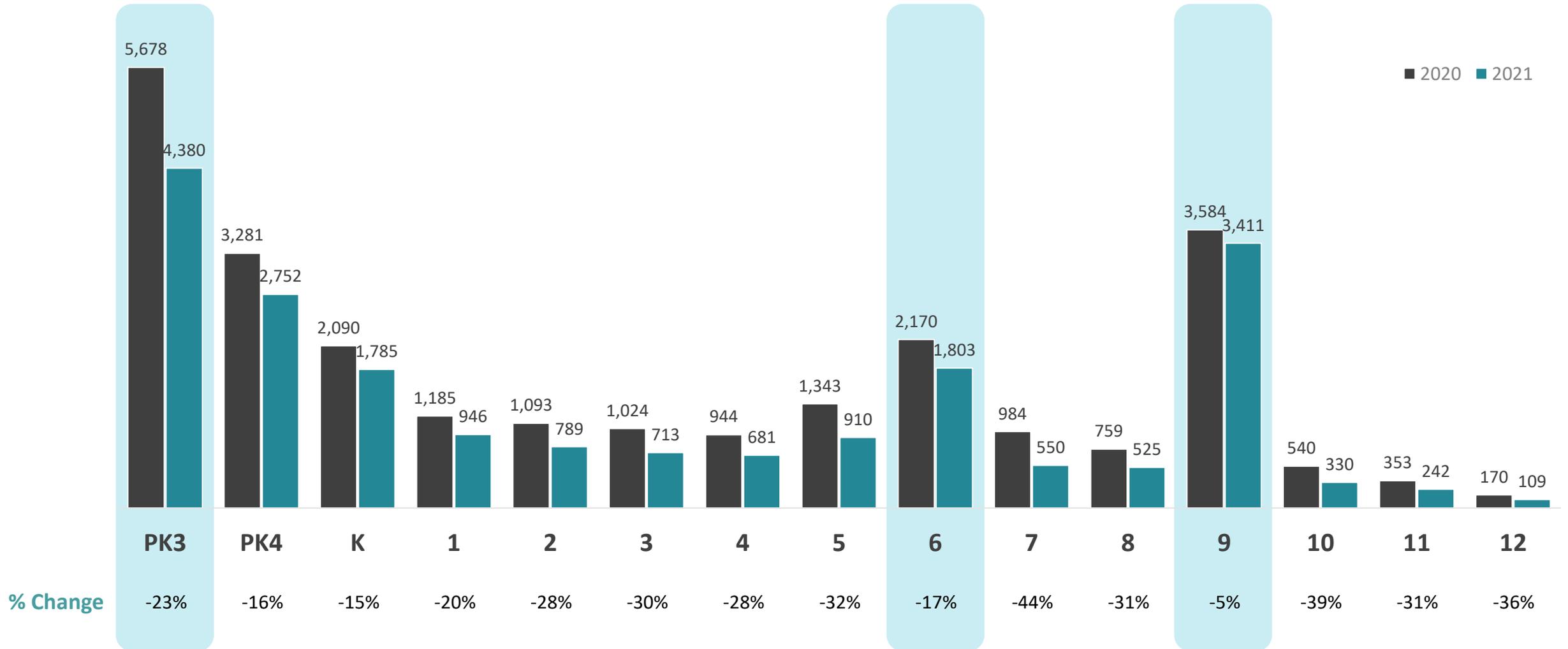
**21% decrease in applications**



**#1**

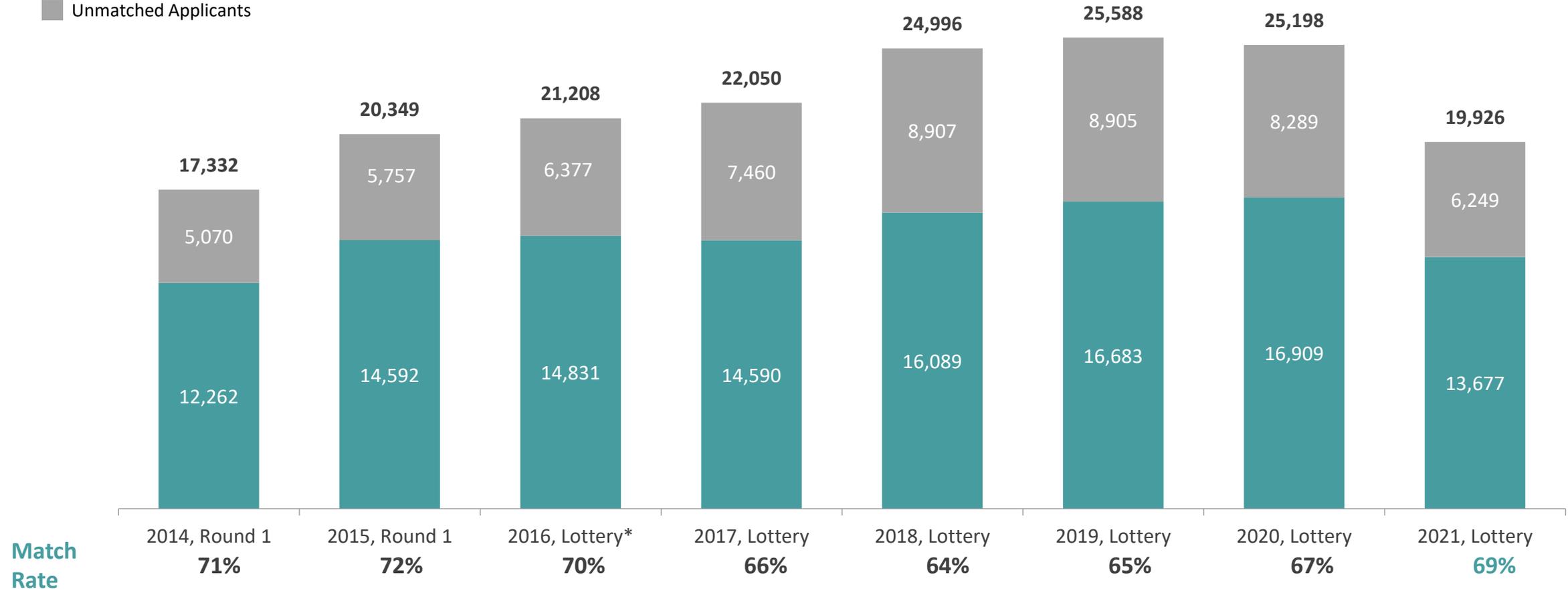
**8,369 students  
matched to top  
choice school**

# 2021 vs 2020 Applications



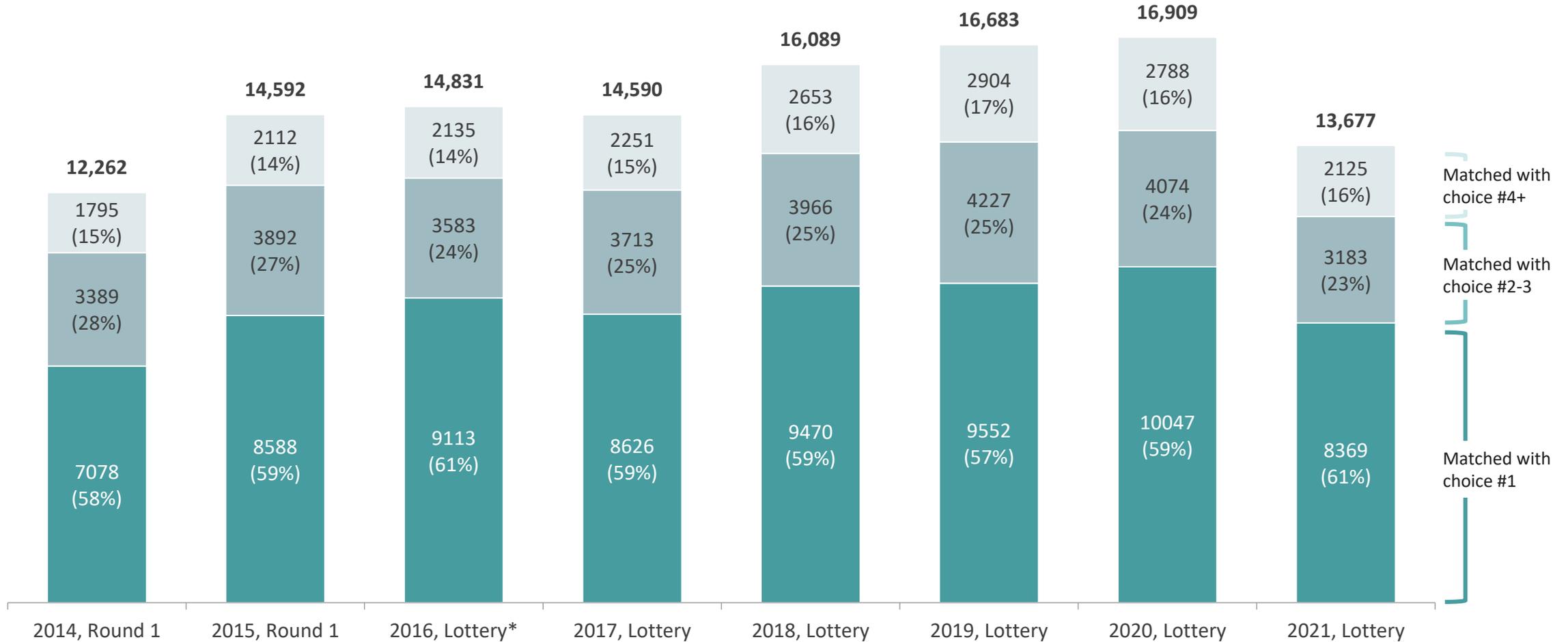
# Total applications and results

■ Matched Applicants  
■ Unmatched Applicants



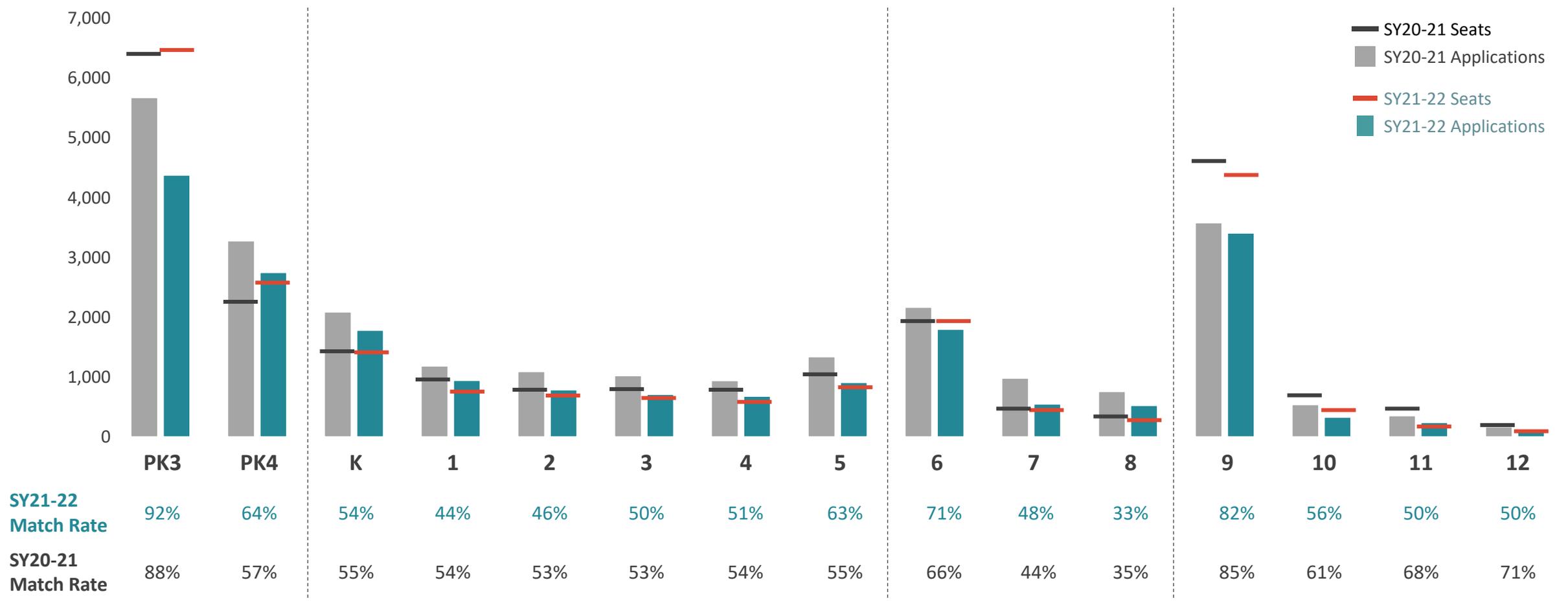
\*Beginning in 2016, there was only one lottery so no Round 1 distinction is needed

# Match results from 2014-2021



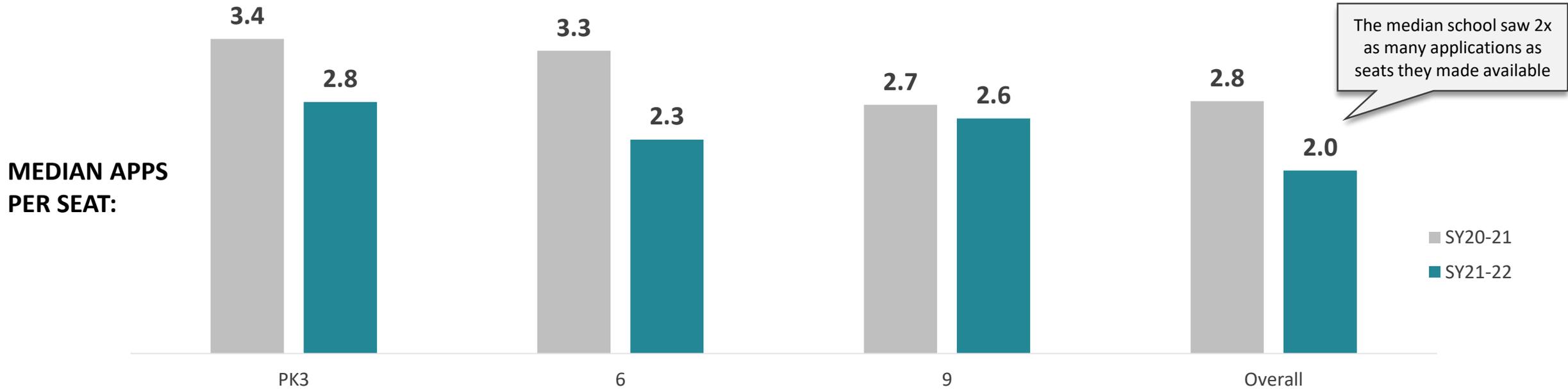
\*Beginning in 2016, there was only one lottery so no Round 1 distinction is needed

# City-Wide Applications and Seats Available



# School-Level Applications vs. Seats

Median number of applications per seat received decreased across entry-level grades and overall; we continue to see a wide distribution of applications per seat received across schools



↑ Upper Quartile:	8.7	6.6	6.6	5.0	4.4	4.7	6.6	4.7
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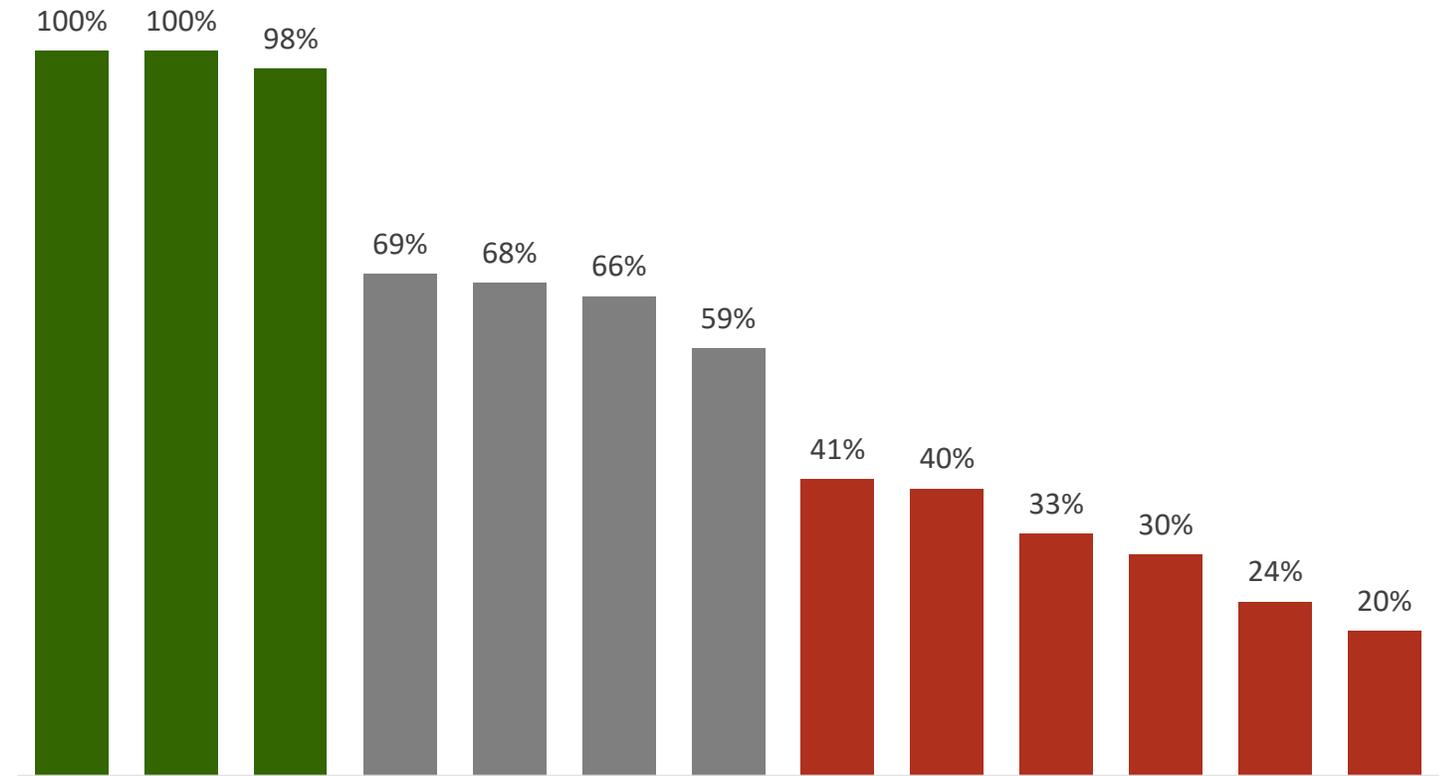
↓ Lower Quartile:	2.1	1.4	1.8	1.1	2.0	1.7	1.5	1.0
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# Newly Opening Schools

*(last two cycles):*

New schools filled 52% of seats made available, compared to 62% of available seats filled overall

Range of % of Seats Filled



New schools (opened in SY20-21 or SY21-22)

# Overview of outreach efforts

Understanding this would be a challenging year for families, My School DC sought to meet families where they are, particularly DC's at-risk and non-English speaking families:

- ✓ First **virtual EdFEST**: 100% of DCPS and PCS school participation; exceeded goal of 1,500 virtual attendees citywide; provided accommodations to connect families to schools such as by phone and through live interpreters.
- ✓ Promotion and advertising strategies adjusted away from in-person events to include **direct mail, bus shelters, radio and digital advertising**, and expanded **phone banking** efforts to call 30,000 families.
- ✓ Partners such as the DC Public Library branches and Department of Parks and Recreations' food distribution sites, as well as 30 other organizations around the District, made hardcopies of the **My School DC school directory** available to families they served in person.
- ✓ The My School DC **Parent Advisory Council** held multiple virtual parent information sessions connecting directly with parents citywide.
- ✓ Through close contact with My School DC's trusted **partner network**, My School DC provided direct virtual support to staff and families.
- ✓ The **My School DC hotline** remained open and operational without interruption Monday – Friday, 8 a.m. – 5 p.m. to support families in need.

# Discussion: EdFEST 2021

Restrictions on public gatherings will ease beginning May 1. For example, “special events” will be allowed indoors at 25% capacity (with a waiver for attendance greater than 250).

At this point in time, not knowing whether restrictions will further ease by December, would you be more inclined to recommend a **fully virtual event** for the second year in a row or a **hybrid event**?

# PCSB Data Request

# Discuss: PCSB Data Request

**New Metric:** Number of unique charter school applicants that ranked a charter program **in their ward of residence** amongst their top three rankings, by grade and applicant ward of residence.

**Please see attachment in Teams chat for  
full PCSB data request**

# Audit for 20-21

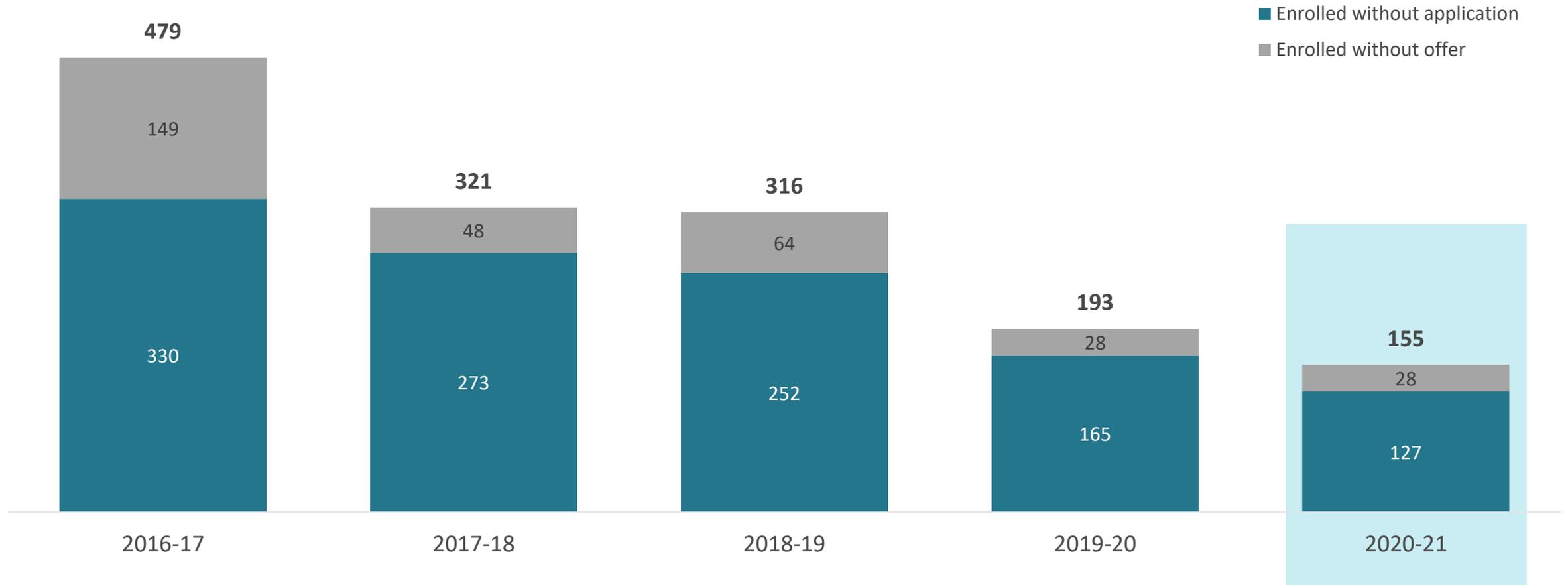
# LSG Statement of Work

- Identify participating schools that enrolled students outside of the My School DC process
- Analyze requested lottery grades and enrolled lottery grades of applicants
- Analyze enrollment error trends in the SY20-21 lottery and the Centralized Waitlist Management System (“CWMS”) usage

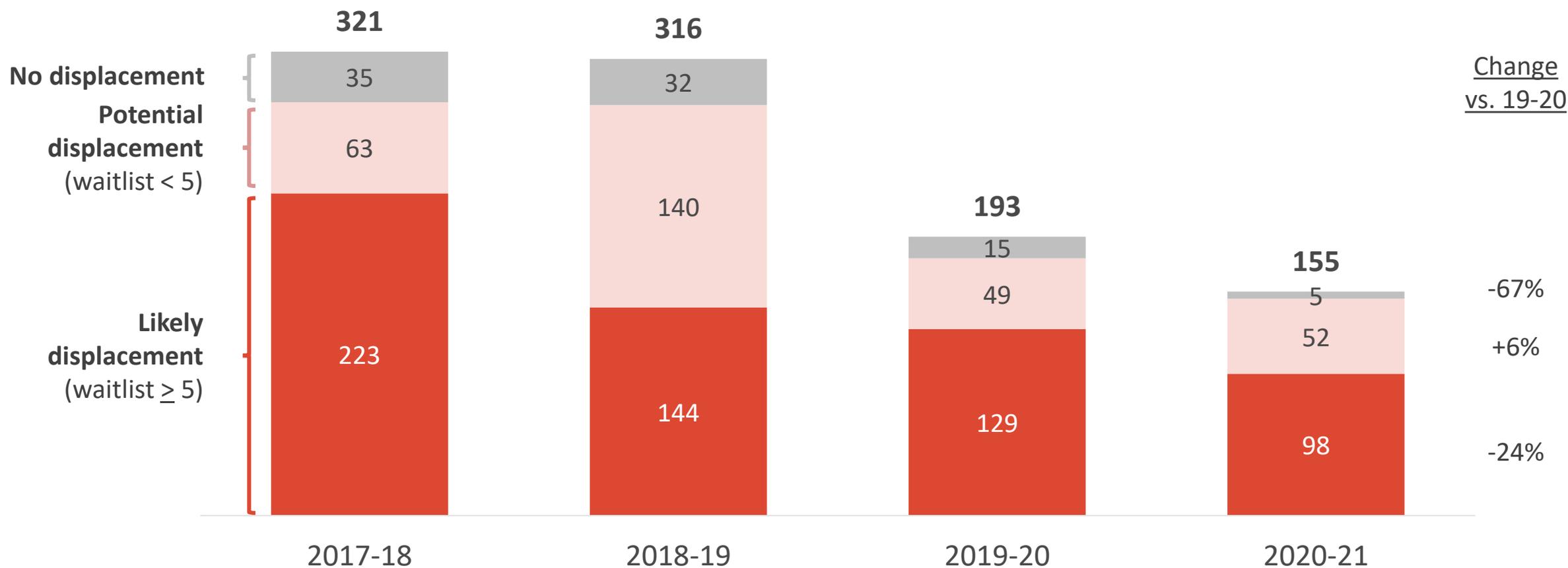
## KEY SY20-21 FINDINGS

- **20% decrease in total errors** and 24% decrease in errors that likely caused displacement
  - Continued technical assistance to LEAs, roll-out of application edit form, added an early audit with DCPS
  - Conducted multiple office hours throughout the summer with LEAs
- **51% decrease in overall grade level discrepancies**, majority of errors driven by applications to high school grades
- Gap between **timely at-risk and non at-risk application submissions** closed slightly
  - Some of the shrink likely a result of fewer post-lottery applications during the COVID-19 health emergency
  - 69% of at-risk applications submitted applications before the deadline compared to 86% of non at-risk applications
- **85% of lottery applicants received a match or waitlist offer by October**

# 20% decrease in overall citywide errors from SY19-20

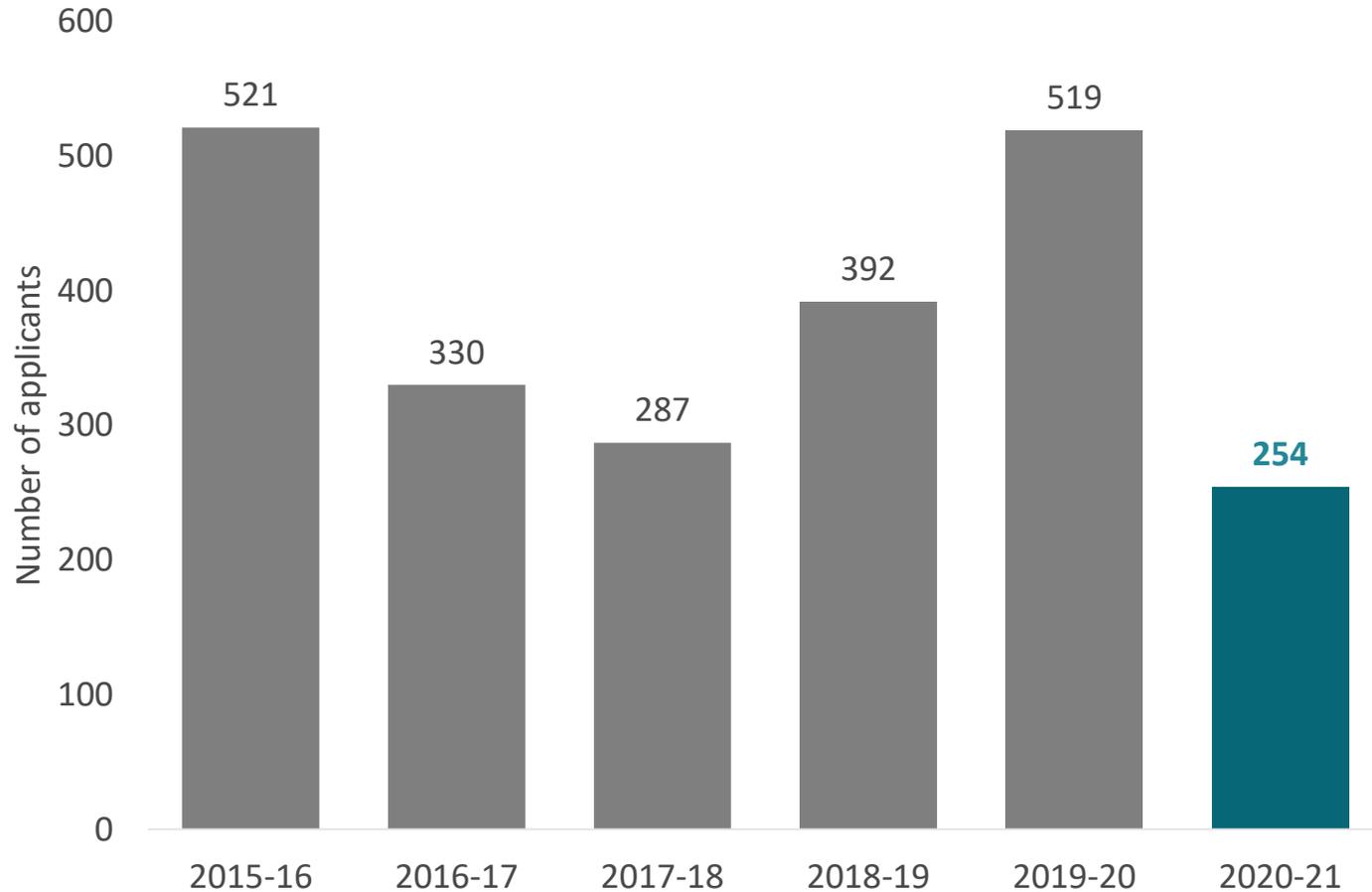


# 24% decrease in errors likely causing displacement

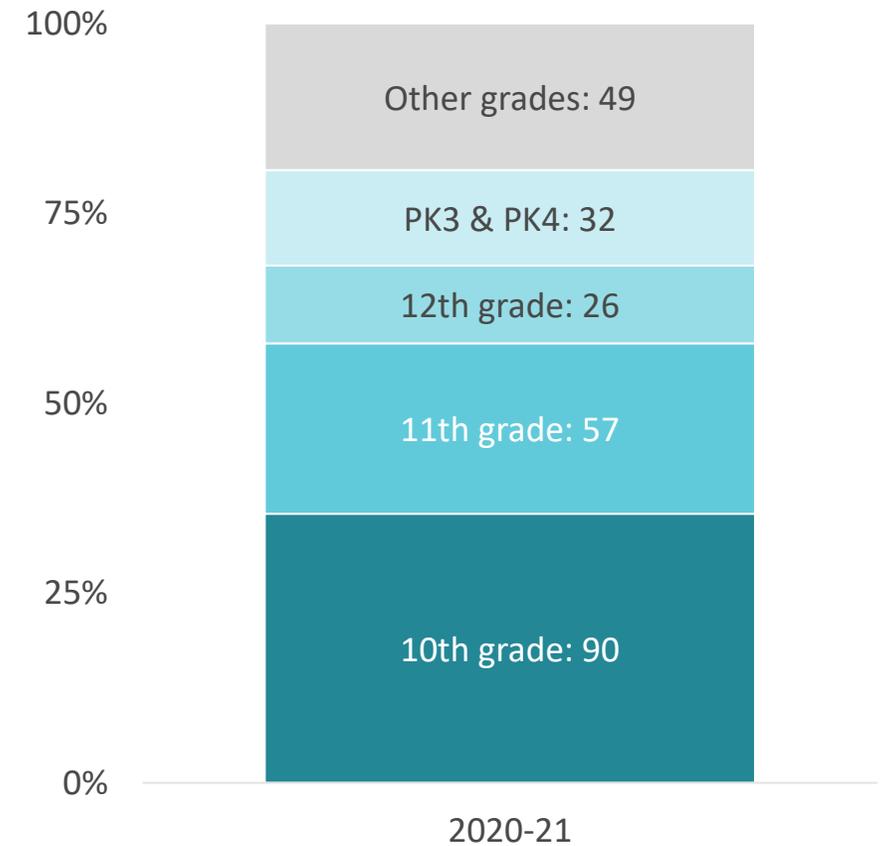


# Significant decrease in grade discrepancies; most concentrated in HS grades

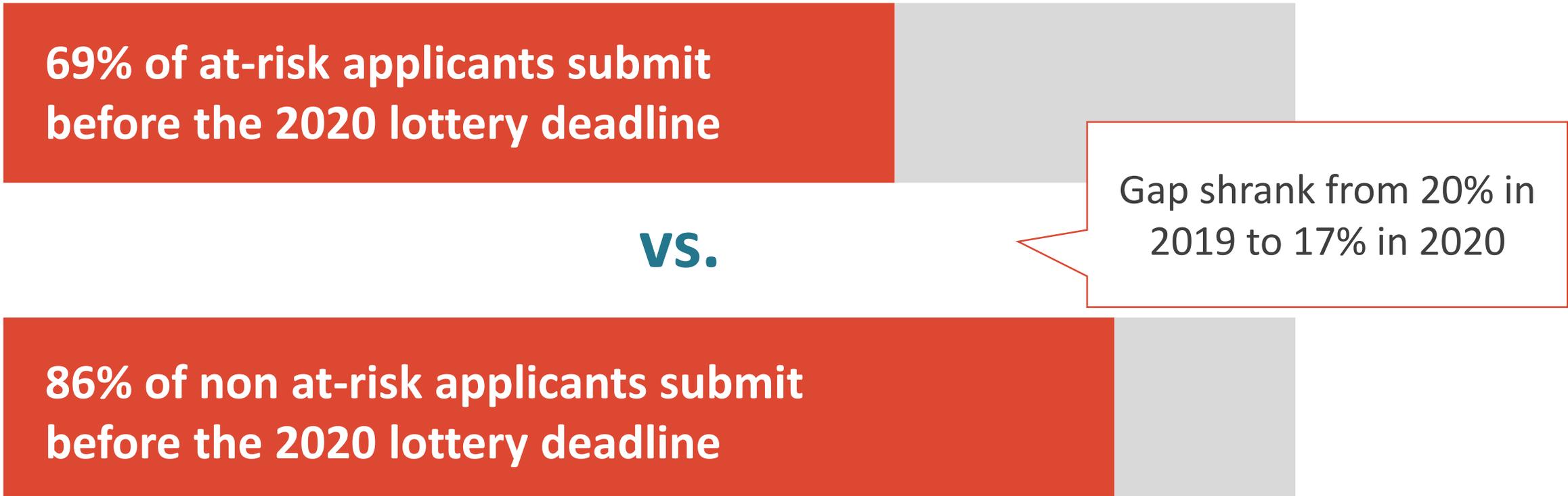
### Historic count of grade discrepancies



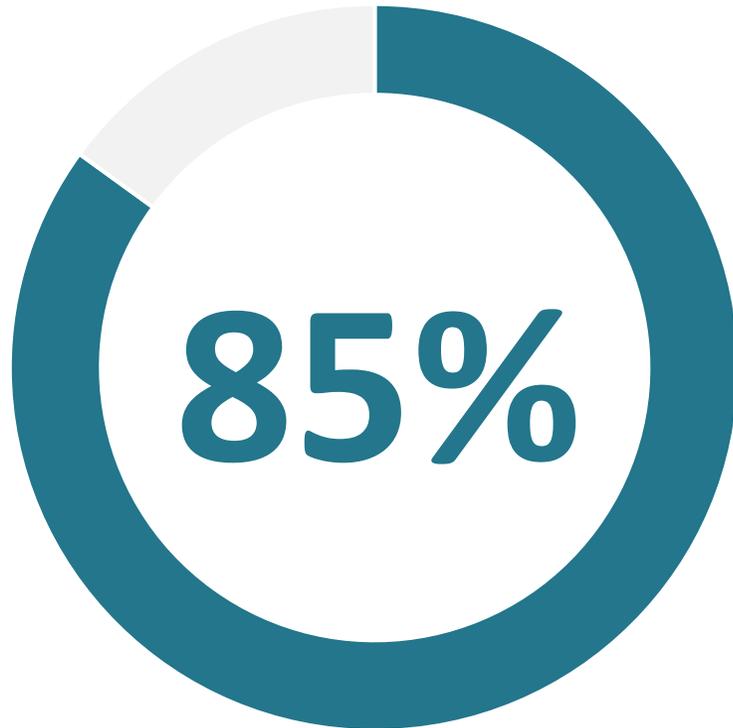
### 2020-21 discrepancies by application grade



# Gap between timely at-risk and non at-risk application submissions persists



# 85% of lottery applicants received a match or waitlist offer



**21,304** lottery applicants in the 20-21 school year received a **match** or an eventual **waitlist offer(s)** by October

# At-Risk Preference Timeline

# At-Risk Preference Status and Timeline

- DC Council unanimously passed Bill 23-0717, the “Expanding Equitable Access to Great Schools Act of 2020” and Mayor signed on Dec 7, 2020
- PCSB policy draft has been released for the next lottery cycle
  - Public comment due April 19; PCSB votes on May 17
  - LEAs will submit requests to offer an at-risk preference to PCSB by July 15
  - PCSB will approve adoption of the preference by August 15
- MSDC will plan to meet with LEAs this summer to discuss at-risk implementation options. This will continue conversations from last summer and adding any newly interested LEAs.
- Schools will need to officially confirm which preferences they’ll offer during the October data collection process for My School DC.

# Policy Guide Update

# Potential Policy Guide Update

## Issue

Existing schools that are considering closure outside of the PCSB process, can still match and enroll students. Matching to a closed school negatively impacts families:

- Matched to a school that they will not be able to attend next year
- Prevented from being matched or waitlisted at schools further down their list
- If they enroll prior to a closure being announced, they will have given up their spot at their current school

## Considerations

- Difficult to know when a school is considering closure (if not initiated by the PCSB)
- *We want to avoid any perverse incentive of keeping an open dialogue with MSDC*

**Proposal: add a “recommendation” (rather than a required action) to the policy guide urging schools to not offer seats if their future is uncertain.**

Discuss now. Vote to finalize 2022-23 policy guide in July.